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https://youtu.be/ltyEyJcvEOE

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# Microbiology in Resource Limited Settings: Current practice, challenges and future directions

Public Health Ontario PHO Microbiology Rounds 13<sup>th</sup> October 2022

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### Who we are...

- All physicians with extensive experience working in Low Resource Settings
- Two microbiologists/ID physicians, one generalist
- All currently work either with or alongside Médecins sans Frontières
- All interested in improving access to microbiology services across the Global South

### Who are MSF?

- Doctors Without Borders/Médecins sans Frontières (MSF) is a private international association. The association is made up mainly of doctors and health sector workers and is also open to all other professions which might help in achieving its aims
- Médecins Sans Frontières provides assistance to populations in distress, to victims of natural or man-made disasters and to victims of armed conflict. They do so irrespective of race, religion, creed or political convictions
- Médecins Sans Frontières observes neutrality and impartiality in the name of universal medical ethics and the right to humanitarian assistance and claims full and unhindered freedom in the exercise of its functions

### What does MSF do?

- Work in > 70 countries across the world
- Focus is emergency response, but these can be protracted crises (South Sudan/DRC) or rapid deployments (Ebola)
- Also focus on neglected populations (NTDs, HIV/AIDS)
- Services range from health mobile clinics to specialised hospitals
- Access to microbiology across this spectrum is extremely limited, and generally only where proximity to pre-existing providers (eg India) exist
- MSF has identified ABR as a wicked problem, and is working on solutions

### What is the current scenario?

- Antimicrobial resistance represents a threat to global health-care systems
- All-age death attributable to AMR 27.3/100,000 in western sub-Saharan Africa<sup>1</sup>
- Serious data gaps in many LRS
- A study into sepsis in a neonatal unit in the Democratic Republic of the Congo found that nearly 75% of all isolates were resistant to WHO-recommended antibiotics<sup>2</sup>

# How does this impact Low Resource Settings?

• Low-resource settings (LRS) struggle to diagnose and effectively treat bacterial pathogens - empirical treatment is the standard of care

 Quality and coverage of clinical bacteriology laboratories in LRS are complicated by a lack of infrastructure and expertise

• In nearly all MSF/LRS laboratory settings, quality assurance procedures, skilled personnel, laboratory supplies, and adequate and functioning equipment are all in short supply

### What is the current scenario?

- Rolling-out of clinical bacteriology laboratories in LRS raises numerous challenges, including procurement constraints, product stability and availability of qualified personnel
- Automated systems are restricted due to their high costs and high maintenance requirements
- Molecular-based methods for identification and antibiotic resistance testing are too costly and not yet ready to replace conventional methods for antibiotic susceptibility testing
- Whole genome sequencing (WGS) is not yet applicable in routine diagnostic use for LRS

## What do we need to consider – question:

A: Clinical bacteriology laboratory in LRS should be patient-directed and guided by clinical reality

B: Services should be operated and managed by lab technicians who are non-experts in microbiology

C: Services should be well-conceived, cost-effective and built-for-purpose, not an "entry-level" version of its counterpart in high resource settings

D: All of the above

Can high-quality clinical bacteriology can be implemented in the most remote, challenging, and underserved areas of the world to improve treatment and surveillance of antimicrobial resistant infections?

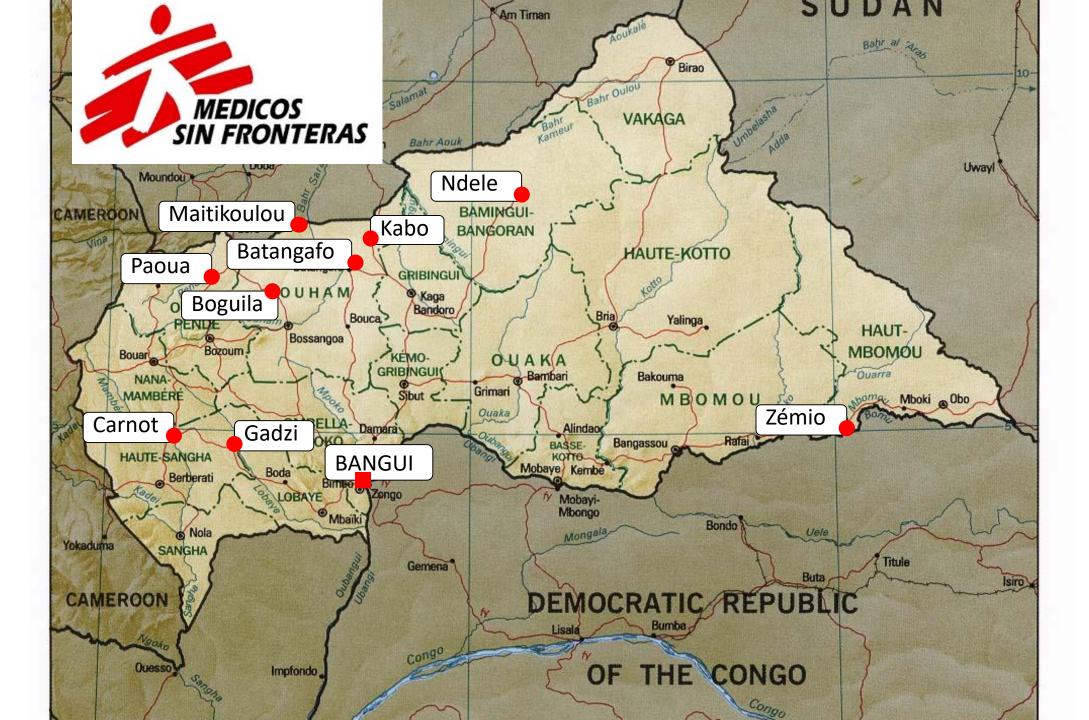
## Objectives of the presentation

- Describe the current use of microbiology in resource limited settings
- Identify the challenges and pitfalls of introducing microbiology services in such settings.
- Recognise the laboratory governance issues and its impact on good microbiology practice in such settings.
- Appreciate their potential roles in supporting the expansion of microbiology services in resource limited settings
- . Have fun!

Have you worked in resource limited settings?

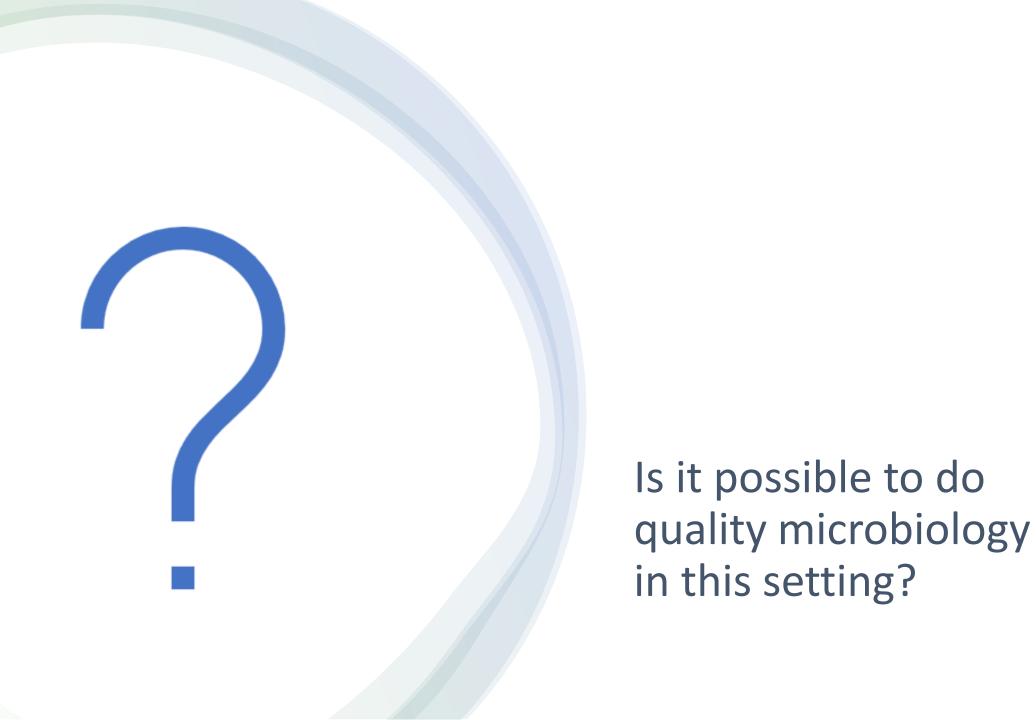












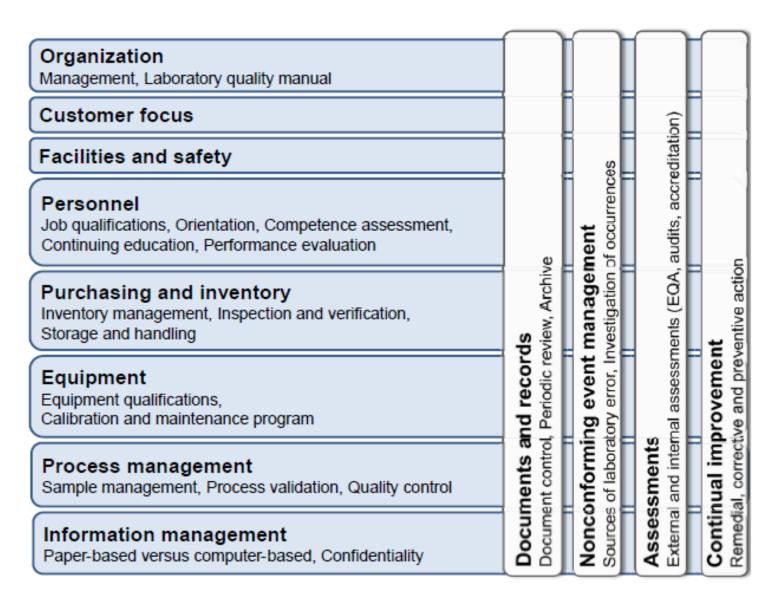


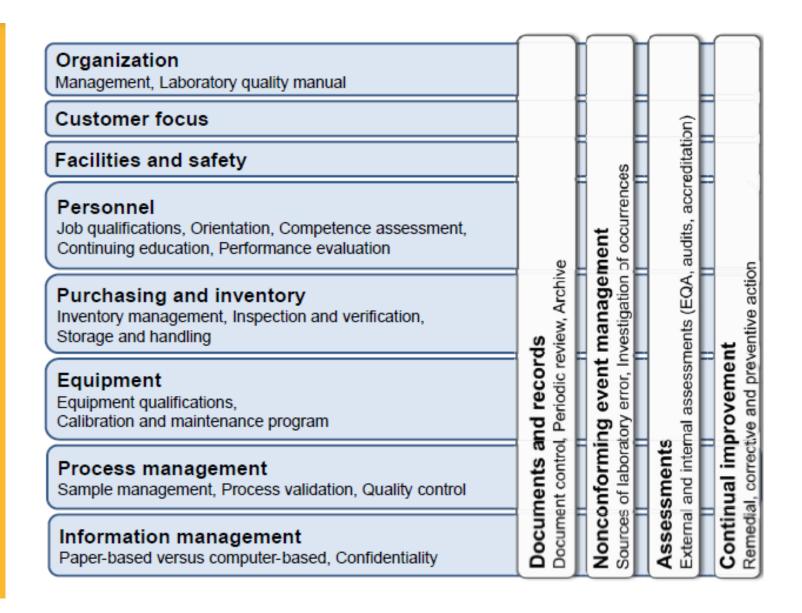
Fig. 1. Twelve quality system essentials of CLSI document QMS01-A4: Quality Management System: A Model for Laboratory Services [7]. General themes displayed horizontally, transversal themes vertically.



### LABORATORY MANUAL

Practical guide for laboratory workers in resource-limited settings

> Internal document 2016 edition



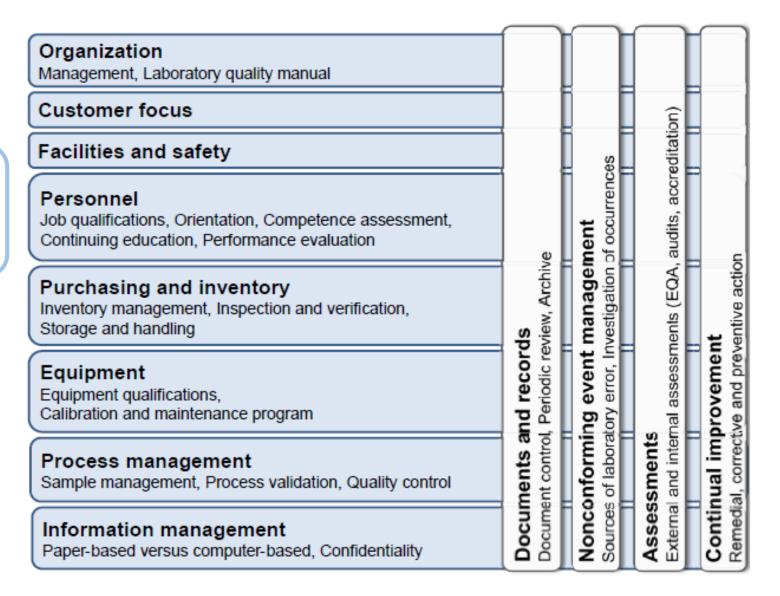


Fig. 1. Twelve quality system essentials of CLSI document QMS01-A4: Quality Management System: A Model for Laboratory Services [7]. General themes displayed horizontally, transversal themes vertically.

Sayed\_Lancet\_2018

Increasing retention
Task shifting and sharing

Short term visitor

programme

Wertheim\_ClinMicroInf\_2021

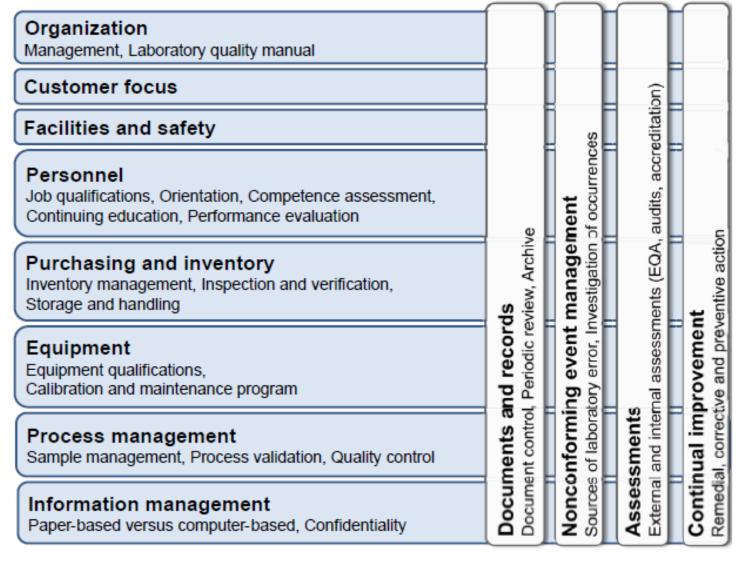
Barbe\_ClinMicroInf\_2017

Short term visitor

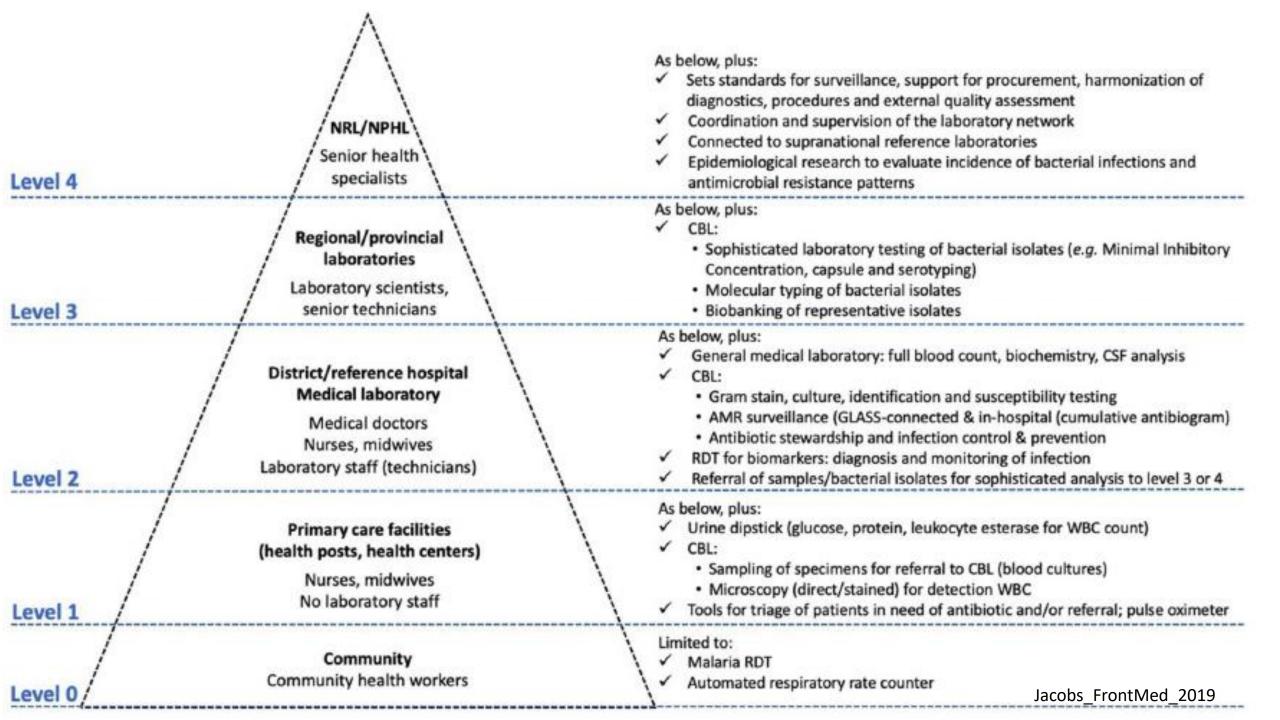
programme

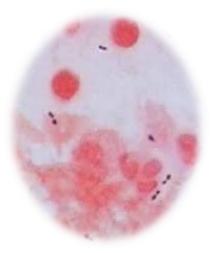
### Supply







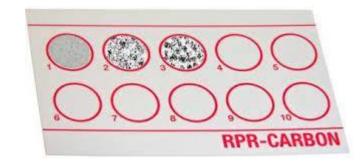






- ✓ General medical laboratory: full blood count, biochemistry, CSF analysis
- ✓ CBL:
  - Gram stain, culture, identification and susceptibility testing
  - AMR surveillance (GLASS-connected & in-hospital (cumulative antibiogram)
  - Antibiotic stewardship and infection control & prevention
- ✓ RDT for biomarkers: diagnosis and monitoring of infection
- ✓ Referral of samples/bacterial isolates for sophisticated analysis to level 3 or 4







# Case study

- 20F
- Re-admitted during malaria season
- Persistent fever for 3 weeks
- Abdominal pain, no diarrhoea
- Treated for malaria as an outpatient one week ago
- On examination: T 39 C, unwell, abdominal pain, no guarding or rebound
- Test performed:
  - Malaria RDT: Positive
  - Widal test: Negative
  - Pregnancy test : Negative
  - WCC: requested, lab technician too busy



# What do you think?

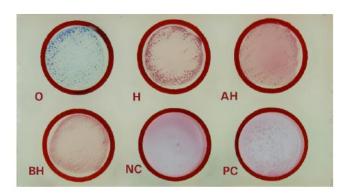
- A. The patient has a new episode of malaria, I would treat with first line antimalarials (artemisinin combination therapy)
- B. The patient has resistant malaria, I would treat with a second line of antimalarials (e.g. atorvaquone/proguanil)
- C. I cannot rule out typhoid, I would treat for a new episode of malaria and typhoid
- D. I am not sure about the diagnosis, I would treat malaria, start IV Ceftriaxone...I wish I had more tests available

### **MALARIA**

- High prevalence area (severe malaria unlikely in adults, except for pregnant women)
- Malaria RDT detects antigen histidinerich protein II (HRP2) and remains positive for up to a month after initial episode (median 2 weeks)
- Malaria thick and thin films should be requested

### **TYPHOID**

- Widal test: agglutination test detects serum agglutinins (antibodies) against H and O antigens of Salmonella typhi
- Poor performance: Sensitivity 81.5%,
   Specificity 18.3%
- Still widely used in several countries





- Deterioration
- Abdominal guarding and rebound
- Taken to theatre...

It is not only about test availability but understanding:

- Correct indication
- Performance
- Interpretation

### **AMR** taskforce





Infection
Prevention
and Control

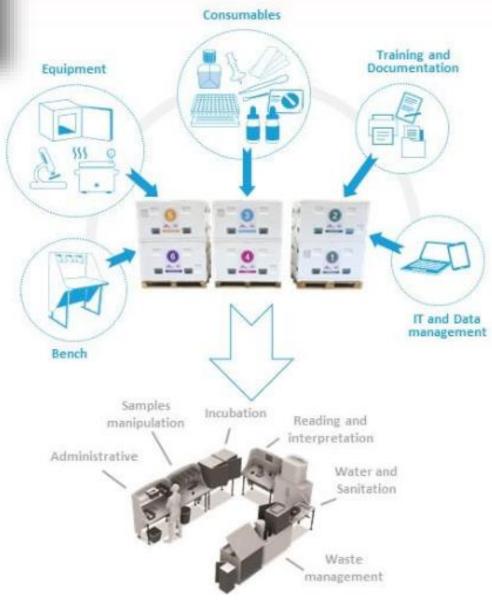


Antibiotic Stewardship



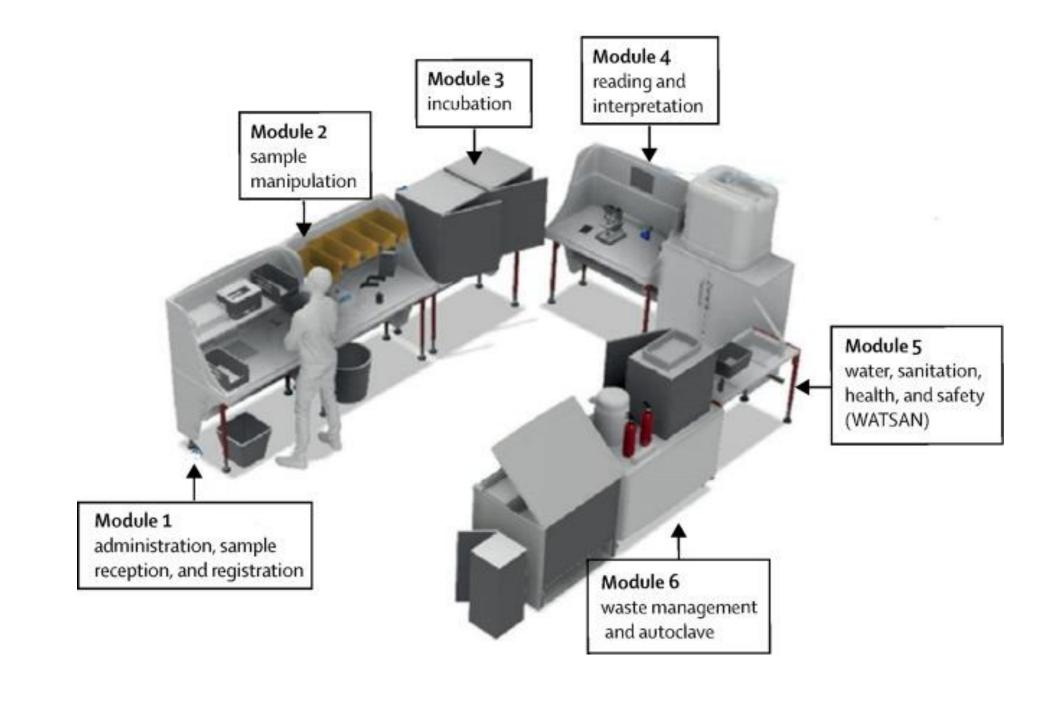
Diagnostics and Surveillance





- 15-20 m<sup>2</sup> to install the Mini-Lab (permanent structure, tent or container)
- days to install or re-pack the Mini-Lab
- 2/3 Dedicated laboratory technicians of which one is the supervisor (can be the same of other lab services)
- Days of on-site training for the lab techs to be able to run the Mini-Lab
- 4-6 Months of initial onsite support and regular follow-up visits
- BCB / Day (average & peak capacity until 30)







# Antibiogo

1 - MEASURE EASILY

Take a picture of the petri dish, and measure inhibition zones for each antibiotic disc. 2 - GENERATE RESULTS

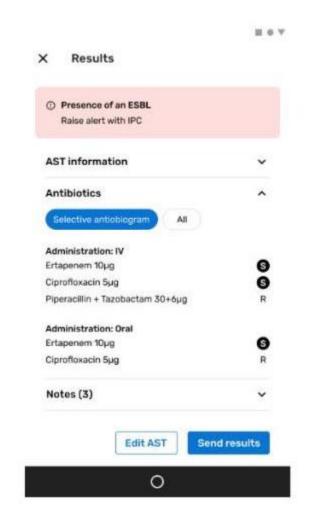
After image analysis, answer guided interpretation questions to generate AST result.

3 - SEND RESULTS

Ask for a peer's approval or share results directly with the clinician.







Is it possible to do quality microbiology in resource limited settings?

# Case study

- 19m boy; fever and cough for 7d
- Temp 38.1, HR 170, RR 40, SpO<sub>2</sub> 99% (RA)
- O/E: bilateral crepitations
- Investigations
  - WCC 15.3 x 10<sup>9</sup> cells/L
  - Neutrophils 5.8 x 10<sup>9</sup>cells/L
  - CRP 9 mg/L
  - UA = NAD



- D0 = admit, paracetamol, IV fluids, IV ampicillin
- D5 = still febrile, chest indrawing, not hypoxic, blood culture = NG

# What would you do next?

A = Repeat blood/urine culture, continue ampicillin

**B** = Repeat blood/urine culture, abdominal/lung ultrasound, stop ampicillin, start ceftriaxone

**C** = Repeat blood/urine culture, abdominal/lung ultrasound, stop ampicillin, start meropenem

**D** = Repeat blood/urine culture, throat swab culture, abdominal/lung ultrasound, stop ampicillin, start ceftriaxone

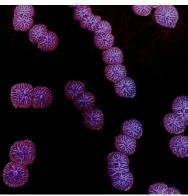
**E** = Repeat blood/urine culture, throat swab culture, add doxycycline

# What would you do next?

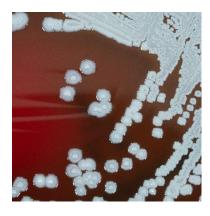
**D** = Repeat blood/urine culture, throat swab culture, abdominal/lung ultrasound, stop ampicillin, start ceftriaxone

- Throat swab culture grew Burkholderia pseudomallei after 24h
- Patient switched to ceftazidime; defervesced in 72h
- Completed 14d ceftazidime followed by 3m co-trimoxazole
- Well on follow-up

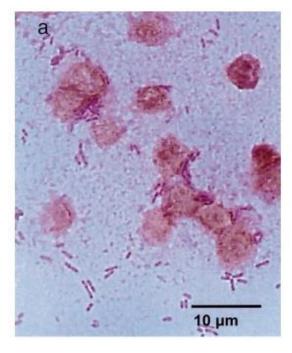




Ashdown agar after 72h incubation



**Blood agar after 48h incubation** 



Gram stain of *B. pseudomallei* in a blood culture. 10<sup>th</sup> Edition, The Manual of Clinical Microbiology

Utilization of a clinical microbiology service at a Cambodian paediatric hospital and its impact on appropriate antimicrobial prescribing

Shivani Fox-Lewis<sup>1,2</sup>\*, Sreymom Pol<sup>1,3</sup>, Thyl Miliya<sup>1,4</sup>, Nicholas P. J. Day<sup>2,3</sup>, Paul Turner<sup>1–4</sup> and Claudia Turner<sup>1–4</sup>

### **Clinical / Education**

- Daily infection consults
- Weekly educational rounds (interns)
- Twice weekly PICU rounds
- Antimicrobial e-guidelines (MicroGuide)
- Quarterly PPS/AMC and HAI reports
- Monthly BSI reports

### Establish a culture that micro can be useful

- Diagnostic stewardship
- MDT working
- Partnership and flexibility
- Built-for-purpose







### Microbiology Specimen Collection For AMR Surveillance in Children

Which samples should I send?

#### Sepsis or Severe febrile illness

For all patients:
Urine
Blood culture

For selected patients: CSF Other relevant cultures (e.g. pus, throat swab)

Malaria film Viral workup (e.g. dengue)

#### Meningitis

For all patients:
Blood culture
Blood glucose
CSF if no contra-indications

For selected patients:
Malaria film
TB microscopy / culture
Viral workup (e.g. JEV)
Fungal workup

#### Severe pneumonia

For all patients:

For selected patients:
Sputum sample

 If productive cough (older children only)

- Broncho-alveolar lavageIf severe or intubatedTracheal aspirate
- If intubated

#### When should I send a blood culture?

Always send a blood culture in these situations

Take the blood culture before the first dose of antibiotic

#### Sepsis

Dysregulated host response to infection Features to alert suspicion ("red flags"):

- Abnormal core temperature
- < 36.0°C / > 38.5°C tympanic OR < 35.5°C / > 38.0°C axillary
- Inappropriate tachycardia
- <1y: ≥ 160 /min 1-2y: ≥ 150 /min

3-4y: ≥ 140 /min

5y and above: ≥ 130 /min

Altered mental state

Altered mental state

GCS < 15 OR

Sleepiness, irritability, lethargy, floppiness

Reduced peripheral perfusion or prolonged capillary refill time

#### Severe febrile illness

In a children aged < 5 years Fever (T > 37.5°C) <u>plus ≥ 1 danger sign</u>:

- Unable to feed or drink
- Vomiting everything
   Lethargy
- Unconscious
   Convulsion
- Neonatal sepsis
- Patient < 28 days old <u>plus ≥ 1 of</u>: • RR > 60
- RR > 60
   T > 37.5°C or T < 35.5°C</li>
- T > 37.5°C or T < 35.5°</li>
   Respiratory distress
- Reduced movement
- ConvulsionPoor feeding

#### Meningitis

Sudden onset fever (T >37.5°C) plus ≥ 1 feature of meningism:

- Headache
- neadacrie
- Neck stiffness
   Photophobia
- Kernig's sign positive

#### Severe pneumonia

Cough or dyspnoea <u>plus ≥ 1</u> of:
• Cyanosis

- Cyariosis
- O<sub>2</sub> saturation < 90%</li>
- · Severe respiratory distress
- Danger sign (see above)

### How should I send my sample?

#### **Blood culture**



1ml minimum volume 4ml maximum volume



. . . . . . .

Send 3 tubes 1ml CSF in <u>each</u> tube

#### Gen Ear, Geni Rem

General swab

Ear, Eye, Throat Genital, Skin, Wound

Remember to <u>clean</u> a wound before taking the swab

#### Pus Sputum Sterile fluids (e.g. ascites,

Sterile fluids
(e.g. ascites, joint fluid)
Stool
Tissue / Biopsy
Urine

BAL / ETT aspirate

General specimen pot



Microbiology contact details

**HOSPITAL LOGO** 

### 2009 Manual BC Gram / API

Disc AST

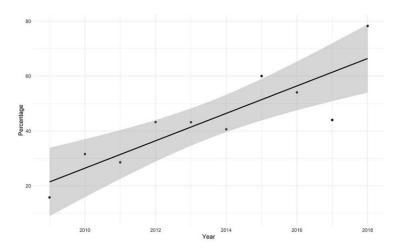
2018
Manual BC
MALDI-ToF
Disc AST

# Improving Treatment and Outcomes for Melioidosis in Children, Northern Cambodia, 2009–2018

Arjun Chandna, Moritz Bonhoeffer, Thyl Miliya, Keang Suy, Sena Sao, Paul Turner

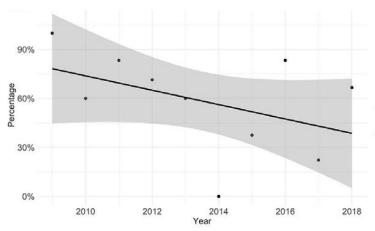
Emerg Infect Dis. 2021;27(4):1169-1172

### Proportion of patients with blood culture collected

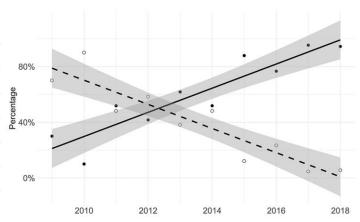


Sample	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Throat swab	1	1	1	0	0	0	1	2	15	10
Urine	0	0	0	0	0	0	0	1	5	10

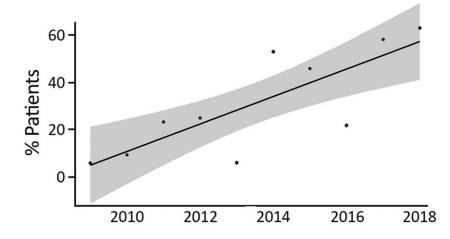
### Mortality rate in bacteraemic patients



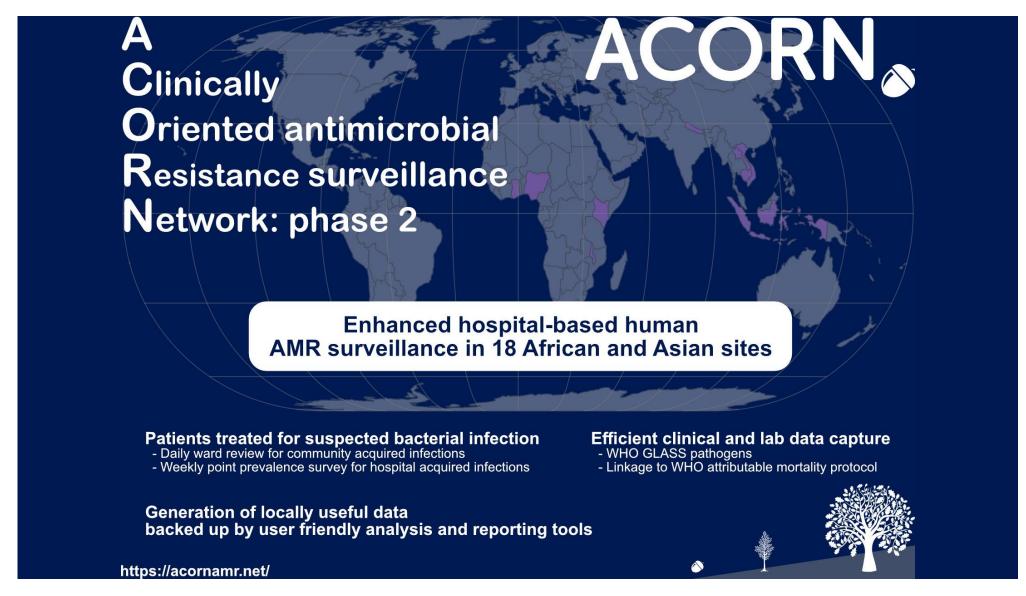
Proportion of patients on co-trimoxazole (solid line) vs. co-amoxiclav (dashed line) for eradication phase



Proportion of patients successfully completing 12 weeks eradication therapy



# Local data for local use (acornamr.net)



# Thank you

Any questions?