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Prospects and partnerships for building Indigenous food sovereignty, food security and self-determination in Northwestern Ontario

KIM MCGIBBON

RD, PUBLIC HEALTH NUTRITIONIST, TBDHU

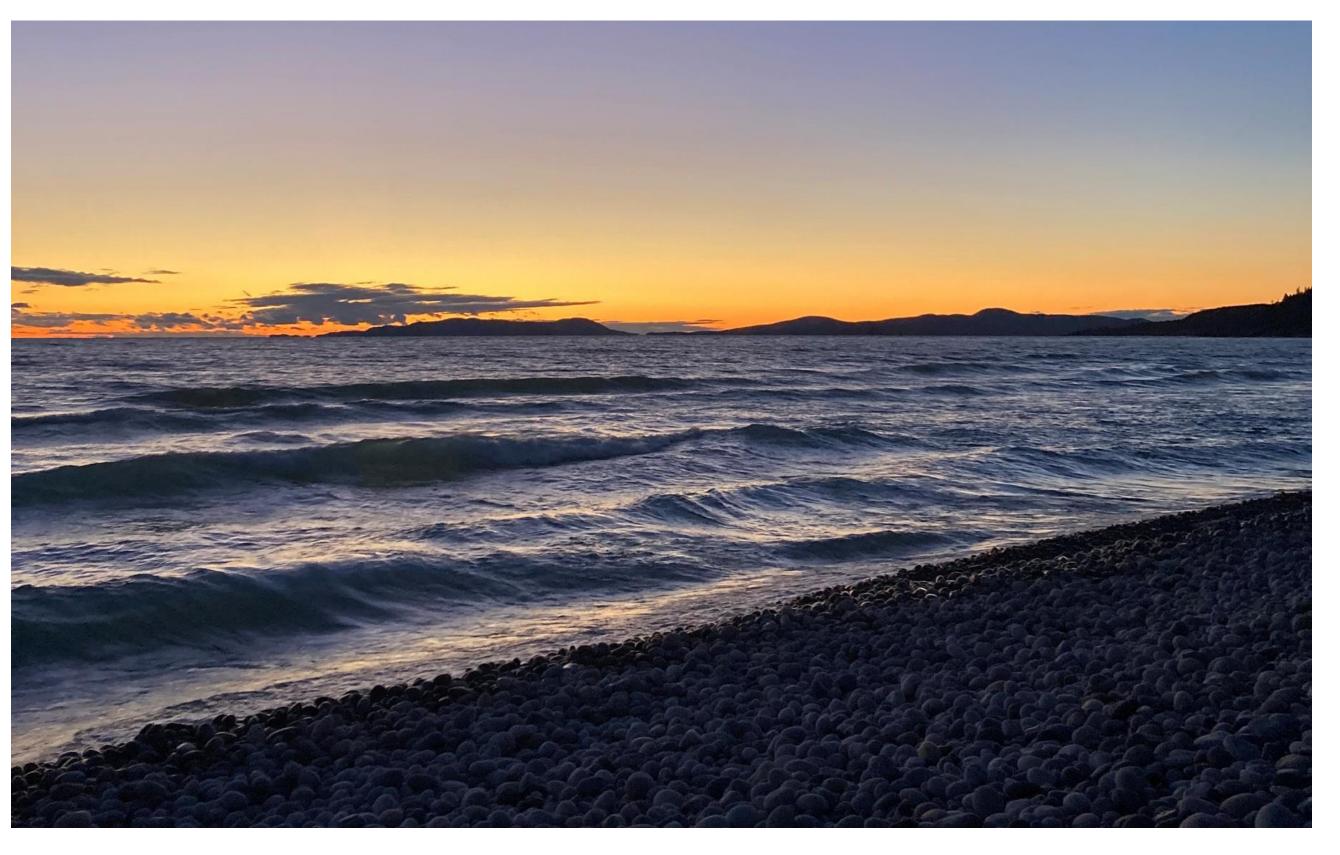








LAND ACKNOWLEDGEMENT





OBJECTIVES

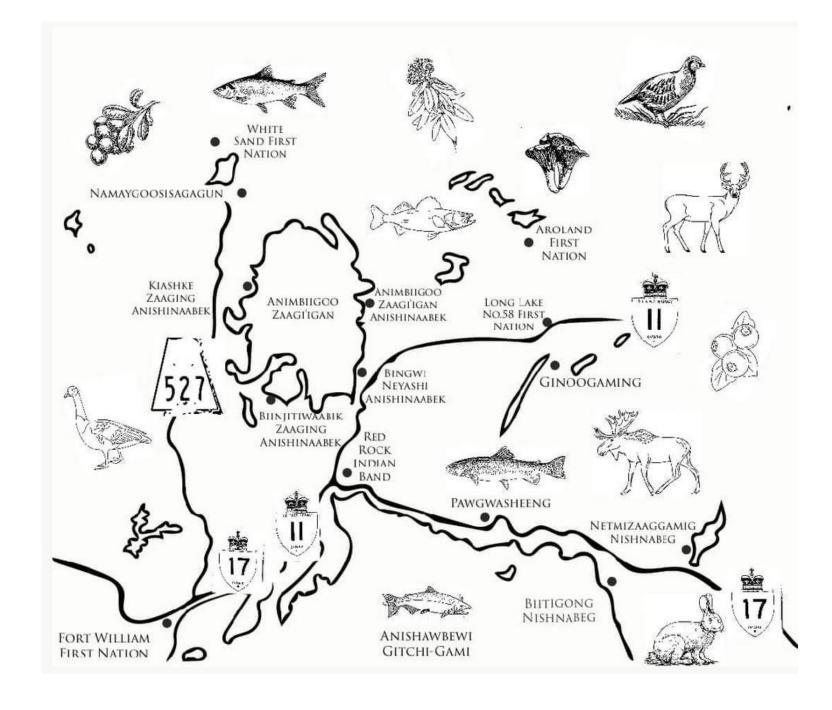
- 1. Increase understanding of the concept of Indigenous food sovereignty and how it might apply in your work
- 2.Describe the UoFs project how it began, how partnerships were developed and the process for conducting the community food sovereignty assessment
- 3.Identify the projects key goals, outcomes and future opportunities to improve Indigenous food sovereignty in their work
- 4.Summarize the methods used to engage with the First Nations communities around food sovereignty work

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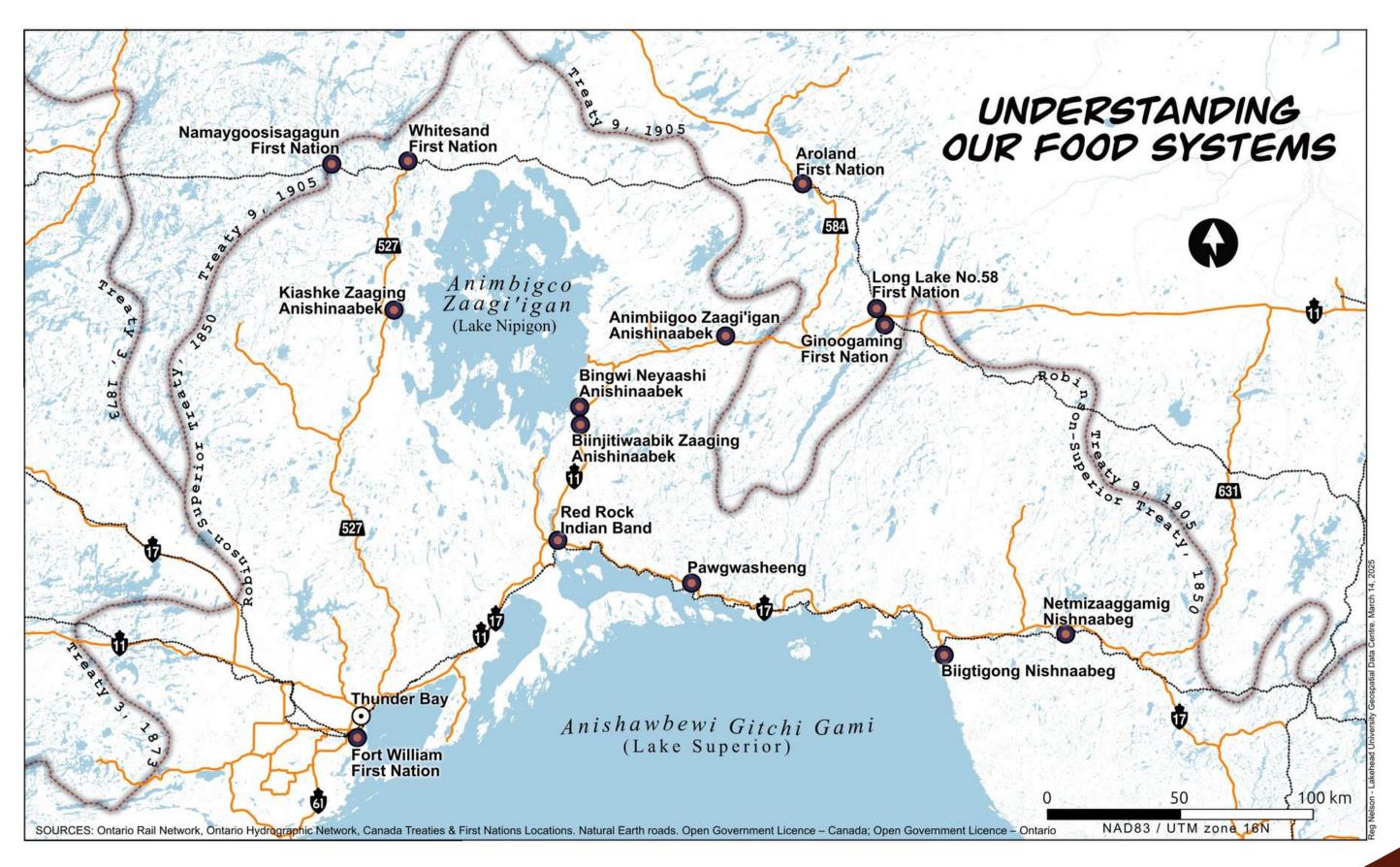
WHAT IS UOFS?

SUPPORTING INDIGENOUS FOOD SOVEREIGNTY AND SELF-DETERMINATION IN NORTHWESTERN ONTARIO

- Across generations and cultures, everyone has the right to self-determination and healthy, culturally appropriate food
- Serving 14 communities across Northwestern Ontario
- Supporting communities to enact their own food sovereignty visions
- Fostering the sharing of wisdom and resources through collaboration



WHO IS INVOLVED?

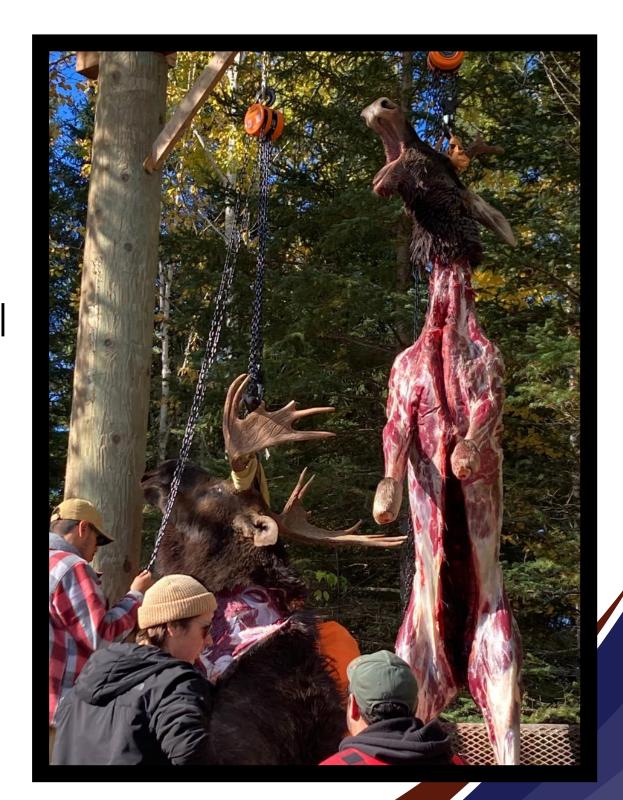


INDIGENOUS FOOD SOVEREIGHTY

FOUR KEY PRINCIPLES

- Sacred a gift from the creator
- Participatory based on action maintaining cultural harvesting strategies
- Self-determination respond to own needs for healthy, culturally adapted foods
- policy reconcile Indigenous foods and cultural values with colonial laws and policies

*https://indigenousfoodsystems.org/food-sovereignty





WHAT WE DO

- Establishing food sovereignty visions
- Developing short, medium, and long-term priorities to implement food sovereignty visions;
- **Supporting** community priorities with implementation funds, workshops, trainings, and general assistance on an ongoing basis;
- Hosting regular gatherings to bring the fourteen First Nations communities and other partners together to learn, share and plan collaboratively;



WHAT WE DO

- Developing resources to support Indigenous food sovereignty in the region;
- Building a network of First Nation communities and supporting organizational partners across the region;
- Learning among the Thunder Bay District Health Unit and non-Indigenous project team members how to work in partnership and support Indigenous food sovereignty and First Nations to achieve their food systems goals.





2020

2020-2022

2023-2024

HOW IT STARTED

Grant application successful
Community visits
Collecting what has already been done related to food

First gatherings held - to provide opportunity for networking,
knowledge sharing and planning.

Began implementation strategies related to community food sovereignty visions.

13 moons poster developed

Permanent funding received from Ministry to support in-house coordination at TBDHU.

Novel partnerships during covid for food delivery/access

Workshops in communities

Videos made

Virtual and in person (GZ) gathering

Food Sovereignty Assessment completed

Braiding Food Systems partnership began Research project on Glyphosate began 3 In person gatherings held

GUIDING VALUES

- **Indigenous Centered**
- ·Community-Led
- ·Shared Learning & Cultivation of Knowledge
- ·Relationality
- ·Reciprocity
- ·Committed & Long-Term
- ·Systems Lens



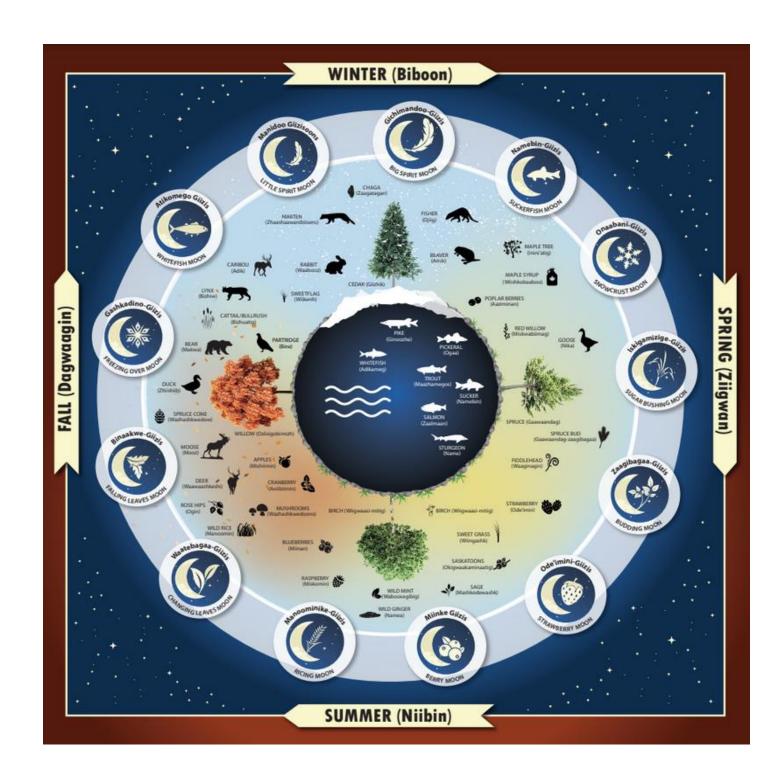
ADVISORY CIRCLE

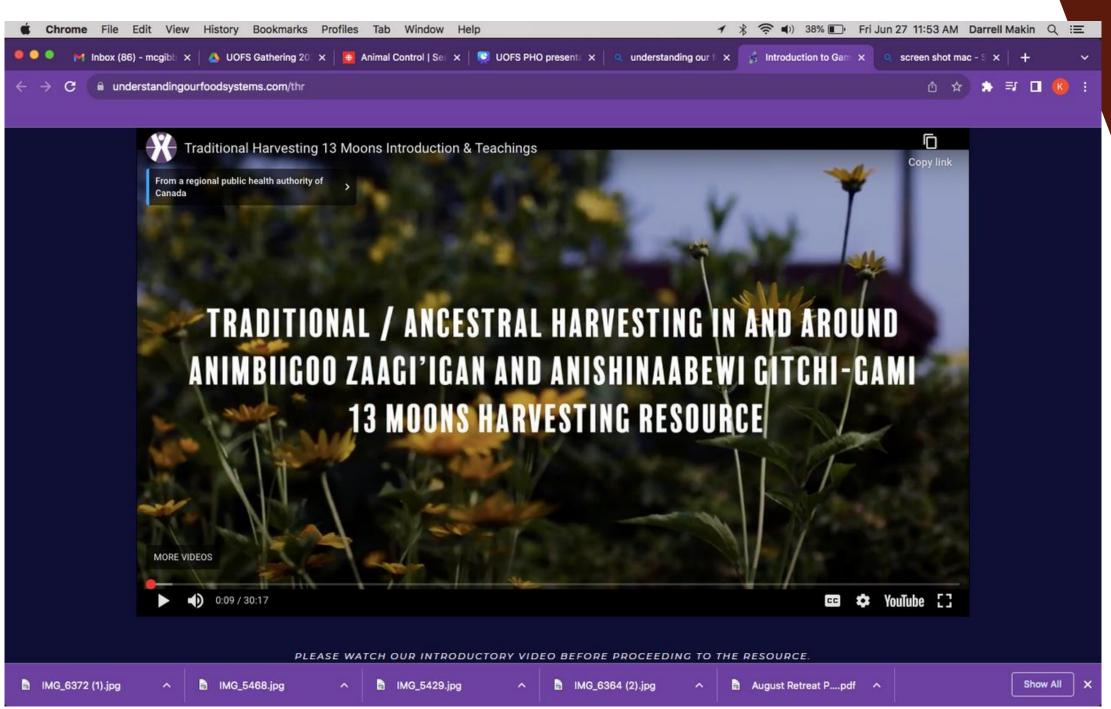
- Meetings 4 times a year in alignment with the seasons
- With support from elders, knowledge keepers
- Community food champions including youth
- Updates, sharing and planning



13 MOONS HARVESTING

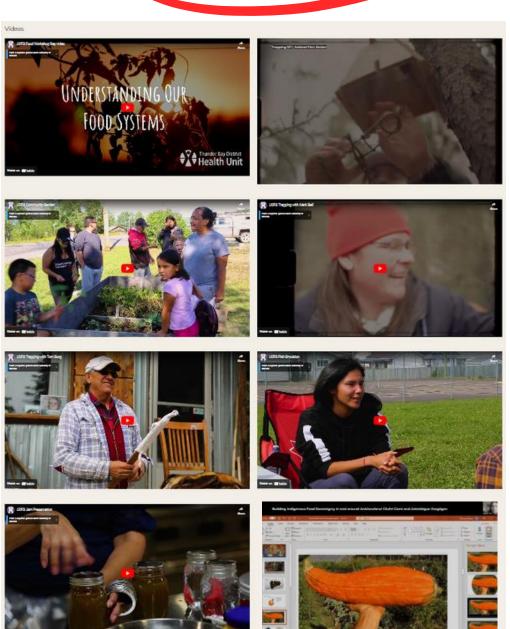


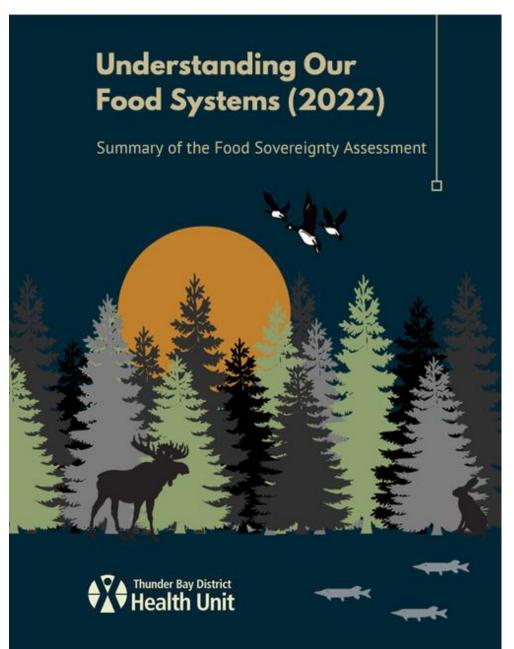






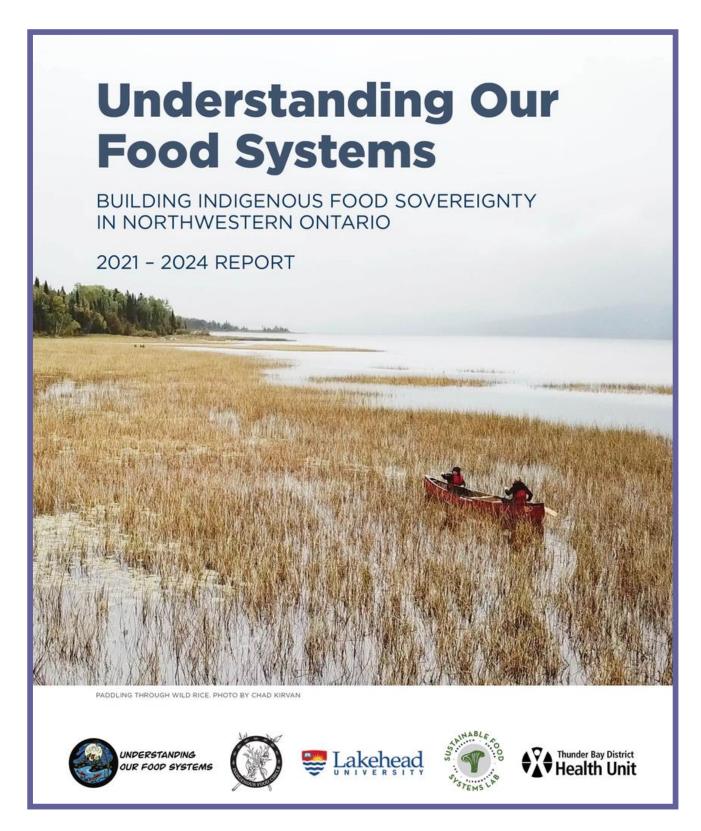




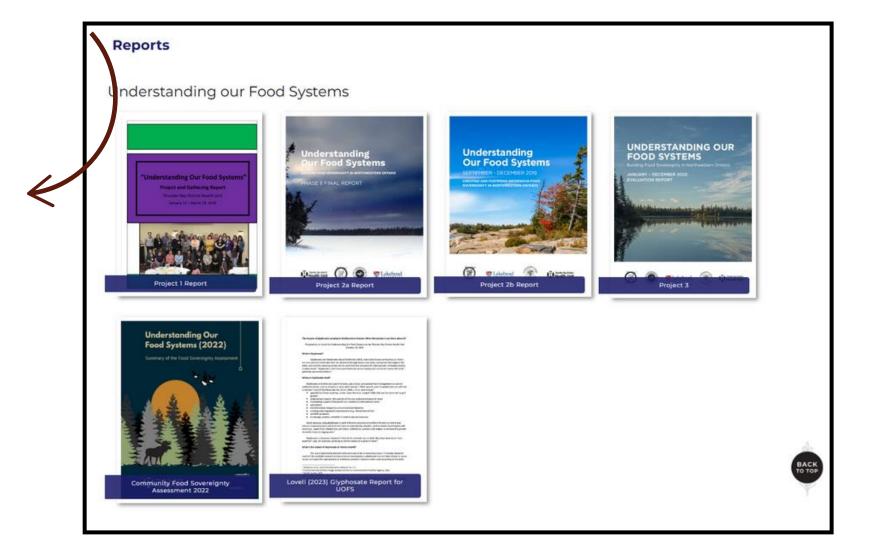




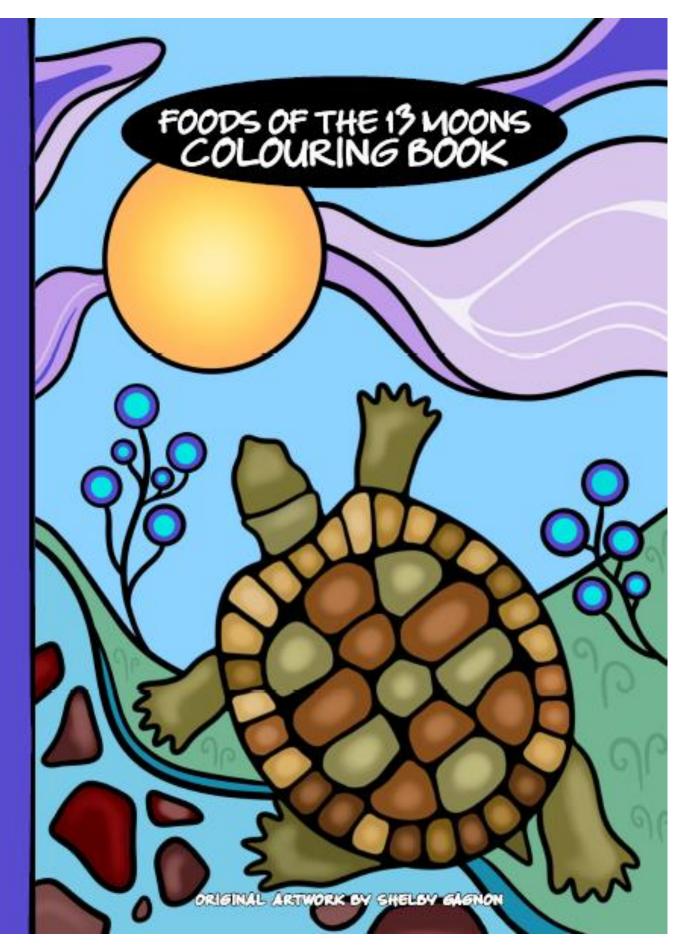
UOFS REPORT: 2021-2024



https://www.understandingourfoodsystems.com/resources

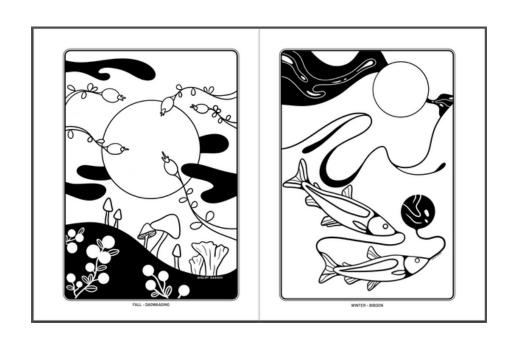


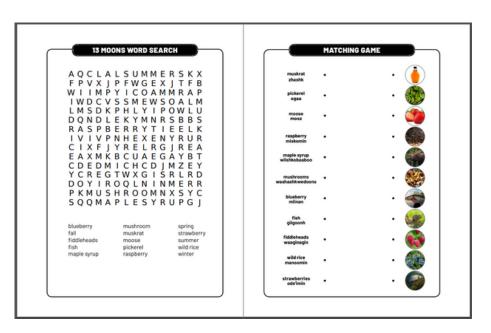




FOODS OF 13 MOONS COLOURING BOOK

The beautiful foods of the 13 Moons colouring book is now available on our website to download and use! This resource is a way to expand on the learning of Indigenous food systems and the 13 Moons by bringing the teachings to children in the communities around our region and beyond.







NEW LOGO

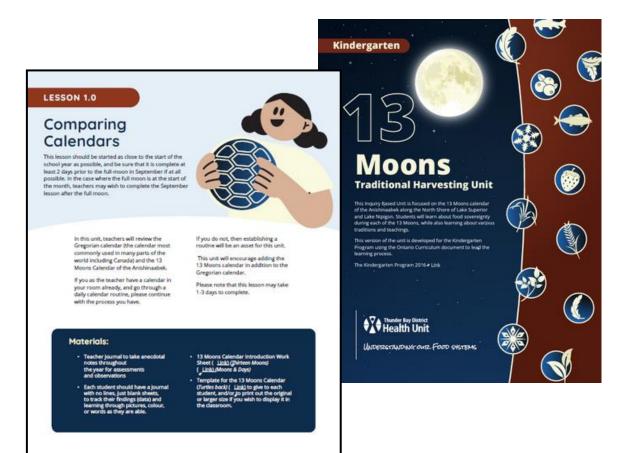


- Consultation with Advisory Circle
- Local Indigenous artist/designer
- Drafts created and sent back discussion of representation, including look and colour
- New ideas shared with designer and agreement on final logo

13 MOONS TRADITIONAL HARVESTING CURRICULUM

The TBDHU has funded an education resource informed by the Ontario curriculum (2022) that provides units of learning related to the 13 moons. Enclosed are lesson plans, activities, templates, resource links, recipes, and more! The content for these wonderful resources was provided by the knowledgeable and talented, Shy-Anne Bartlett, the Manager of Indigenous Education at Superior-Greenstone District School Board.







UNDERSTANDING OUTZ FOOD SYSTEMS

GLYPHOSATE PROJECT

The impacts of glyphouste spraying in Northwestern Ontario: What information is out there about it?

Prepared by Uz Levell for Understanding Our Food Systems at the Thunder Bay District Health Unit. October 19, 2023

What is Glyphosate?

Ohyphosate and Ohyphosate-Based Herbicides (GBH), commonly known as Reunday or Vision, are non-selective herbicides that are absorbed through leaves and stems, transported throughout the plant, and work by reducing certain amino acids that are necessary for plant growth, ultimately ending in plant death. "Gliphosate is the most used herbicide across Canada and counts for nearly 54% of all persocide use across Ortaria."

Where is Glyphosate Used?

Glyphosate and SSHs are used in forestry, agriculture, and general land management to control undesired plants, such as invasive or taxic plant species." Other specific uses for glyphosate are outlined in Section 7.1(2) of the Pasticides Act. 6.5.0, 1990. c. P.15, and include:

- specially furfillness bowling, cricket, lawn tenns or croquet fields that use the same furfies golf greens)
- arboriculture (used in the context of the care and maintenance of trees):
- . maintaining a sports field specific to a national or international event
- cerneteries
- exterminations integral to a structural extermination
- meeting other legislative requirements (e.g., Weed Control Act)
- · scientific purposes
- to manage, protect, establish or rectore natural resources

Aerial spraying using glyphosate is used in forestry practices in northern forests to control and reduce unwanted plants and trees not seen as economically valuable, such as broad-leaved plants and trees (e.g., paper birch, blueberries, pie cherry, elderberry), grasses, and sedges, to increase the growth of confor trees on logging sizes.¹

Gliphesate is, however, baneed in Ontario for cosmetic use or what they have deemed as "non-essential" uses, for example, spraying to control weeds on a person's lawn."

What is the Impact of Olyphosate on Human Health?

The use of glyphosate has been and continues to be a contentious topic. In Canada, based on much of the available research and government investigations, glyphosate has not been shown to cause cancer or impact the reproductive or endocrine systems in humans when used according to the label.

Lovell (2023) Glyphosate Report for UOFS



Research Updates

Glyphosate and Glyphosate-Based Herbicides (GBH), commonly known as **Roundup** or **Vision**, are non-selective herbicides that are absorbed through leaves and stems, transported throughout the plant, and work by reducing certain amino acids that are necessary for plant growth, ultimately ending in plant death. Glyphosate is the most used herbicide across Canada and counts for nearly 54% of all pesticide use across Ontario.

• New project partnership with AZA and Lakehead University's Liz Lovell and Dr. Charles Levkoe (Sustainable Food Systems Lab)

Henderson et al., 2010; Perticide Action Network UK, n.d.

³ Environment and Climate Change Canada and the U.S. Environmental Protection Agency, 2022

Health Ceneda, 2020

^{*} Government of Chitario, 2023

¹ Canadian Environmental Law Association, 2022; Boulet et al., 2014; Patterson et al., 2023; D.G. Thompson, 2021

⁴ Government of Ontario, 2001

SEED RESEARCH WEBSITE

"AT THE HEART OF EVERY SEED LIES THE FUTURE OF OUR FOOD SYSTEMS."



The Braiding Food Systems (BFS) project is a collaboration between Red Rock Indian Band, Netmizaaggamig Nishnaabeg and Biinjitiwaabik Zaaging Anishinaabek . The BFS project is funded by Ontario Ministry of Agriculture, Food and Agribusiness (OMAFA) and the Ontario Agri-Food Innovation A

The project aims to collaborate with First Nations to co-develop and re-localize seed systems in Northern Ontario and to support food security and food sovereignty



Some members of the BFS research members and an Elder to build raised garden beds at Biinjitiwaabik Zaaging Anishinaabek (Rocky Bay team is very grateful and honored for the opportunity to work with and learn from the community.



Geese, an Elder from Biiniitiwaabik Zaaging Anishinaabek (formerly involved with the BFS research project. The BFS team is deeply grateful to Geese for his support

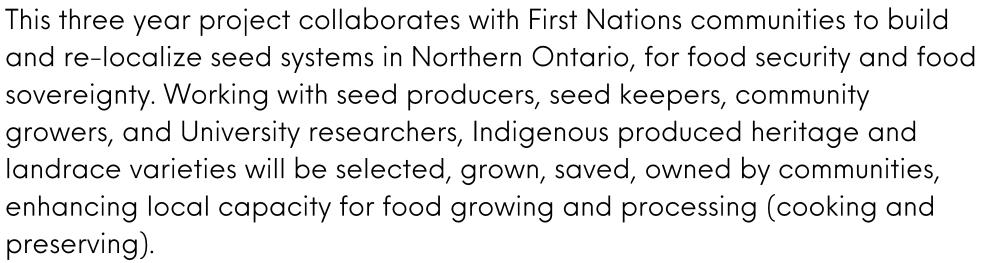


Professor Silvia Sarapura (on the elder and knowledge keeper from Netmizaaggamig Nishnaabeg (Pic Mobert First Nation). The BFS research team deeply appreciates Elder Anna's kindness and support



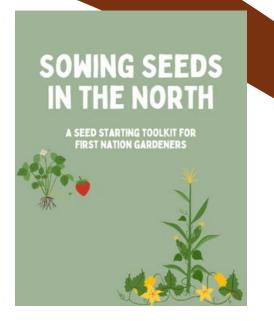
Dr. Paul Benalcazar, a postdoctora fellow with the BFS research (Rocky Bay First Nation) community garden, discussing and planning about plants. Corina, an avid gardener with extensive experience in keeping Indigenous seeds, is a

Braiding Food Systems



The Braiding Food Systems (BFS) project is a collaboration between Red Rock Indian Band, Netmizaaggamig Nishnaabeg and Biinjitiwaabik Zaaging Anishinaabek.

https://seedsresearch.ca







FUNDING

Communities purchased:

- Butcher supplies
- Canning materials
- Community food order (ex. Christmas hampers)
- Composters
- Cookware sets
- Dehydrator
- Fridge
- Garden towers
- Gardening equipment
- Induction burners
- Yard carts



WHAT WE LEARNED

Relationships make this work

Work is grounded in place and context specific

• Strength based approach

Continue to share and expand regional connections

Work is slow because its long term

• Listening, learning and stepping back are important

 Food offers good starting point and allows engagement on other topics - people love food!

More learning, unlearning and confronting hard truths



FUTURE GOALS



- Sharing the work knowledge translation and continuous learning
- Purchasing Materials for growing, harvesting, food preservation
- Offering training and workshops including land based harvesting camps and events
- Creating spaces for networking and sharing of knowledge
- Offering courses and certifications Safe food handling, firearms
- Sharing recipes and traditional food knowledge
- Improvements in community **food infrastructure** butcher shops, outdoor kitchens, greenhouses, food storage

>>>>>>

How UOFS Can Help

COMMUNICATION

 Facilitate communication within and between communities through platforms like Facebook groups or websites

MONEY \$



PLANNING



 Facilitate both community planning and logistical planning processes



· Increase staff capacity to help implement these priorities

TRANSPORTATION

Provide transport to and from events

to ensure that all community

members can easily participate

EDUCATION P



SUPPLIES

kitchens

• Provide essential supplies, such as

knives or materials to build community

· Share knowledge and facilitate training in traditional practices

NETWORKING



gatherings and opportunities

KNOWLEDGE



- · Programs to engage youth in hands-on learning
- Teaching community members about food systems
- Educating community members on managing gardens
- Plans to address community-dog related destructions to gardens

RESOURCES NEEDED





- Pressure cookers Canning
- equipment Glass cutting
- boards Big pots

SUPPLIES 🧐

Stove/propane

dome

· Electrical outlets

• Butcher equipment

· A greenhouse/grow

Gardening supplies

A water pump

· Garden towers

TRAVEL



The necessary resources to ensure that all community members can easily access gatherings:

- travel accommodations
- accessible transport

Community kitchens

Accessible locations

within the community

for gathering, growing,

and distributing food

Harvest stations

SPACE (

PEOPLE

- Support from leadership
- · Qualified individuals
- Greater community involvement
- Involvement from our Elders



· Consistent and reliable funding

PRIORITIES

FOOD ACCESS



- Community hunt camps
- Access to freshly grown foods
- Community gatherings

SPACE



- Creating shared spaces including:
- Community gardens
- Community kitchens
- Gathering sites

Actively involving youth in cultural practices such as

PEOPLE ...

fishing · Increasing the number

gardening and ice

of staff and volunteers

DETERMINATION



 Communities coming together to support one another and helping families to access and utilize available funds

SUPPLIES



- Fishing nets/huts
- · Soil
- Firearms
- Larger greenhouses

PRESERVATION 🗒

· Using traditional preservation methods including canning and proper food storage

TRAINING AND TEACHING

Offering traditional teachings and workshops such as:

- - Promoting sugar friendly recipes



MIIGWECH & THANK YOU





807-625-5956



UNDERSTANDINGOURFOODSYSTEMS.COM



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