Scenarios for Overnight Camp Operators and Staff
Notice

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Objectives

After completing this module you will be able to:

• Apply public health measures to reduce the risk of getting and spreading COVID-19 during daily camp activities and interactions among camp participants and staff
Let’s Go to Camp
Scenario #1: Welcome to Camp

Today you are welcoming 1000 new campers to check-in to camp. First, campers and visitors will be screened for COVID-19 and then would proceed to check-in to camp. What measures could be put in place to prevent the spread of COVID-19?

• What would the screening set up look like?
• What would the check-in process look like?
Step 1: Screening

• Screening stations set up away from check-in area

• Active screening on everyone entering the camp by assigned staff
  • Campers: Ministry of Health COVID-19 School and Childhood Screening
  • Staff, parents/guardians, essential visitors (e.g., deliveries, contractors, repair): COVID-19 Worker and Employee Screening

• Limit points of entry into the camp

Anyone who “fails” screening must not enter the camp.
Step 1: Staff Conducting Active Screening

• Practice hand hygiene and ask camper being screened to clean their hands with available alcohol based hand sanitizer
• Maintain a 2 m (6 feet) distance from individuals being screened or
• Use a physical barrier (e.g., plexiglass) or
• Wear a medical mask and eye protection (e.g., face shield or goggles)
• Document as required and direct camper to check-in area if they pass
Step 1: Physical Distancing in Screening Area

- Post signage to promote physical distancing
- Mark the ground to indicate where
  - Campers and their parents/guardian should stand in line
  - Stagger or alternate checking into camp to reduce the number of individuals that could come in contact with one another
- Mark a line 2m (6 feet) away from where you are screening and instruct the camper to stop at that line or
- Use of physical barrier (e.g. Plexiglas)
Step 2: Planning for Camper Check-In Area

- Stagger check-in times for campers based on cohort
  - If not feasible, consider separate drop-off/pick-up locations for each cohort
- Limit one parent/guardian per camper for drop off
- Set up check-in of campers outdoors
- Set up area for check-in is separate from COVID-19 screening area
- Set up registration tables so that 2 m (6 feet) distance can be maintained
- Visual markers are placed to separate people in line to be checked in
- Place physical marker 2 m (6 feet) from the table where camper can stand to check in
Step 2: Planning of Check-In Area Continued

• Set up hand hygiene stations in the registration area or have alcohol based hand sanitizer at each check-in table and instruct camper and family member, if the need to assist their child into camp, to clean their hands
• All staff, campers and parents/guardians to wear a mask (medical or non-medical)
• Avoid direct physical contact with people (e.g., shaking hands, hugs, high fives) and remind campers of the same upon check-in
• After check-in consider ways to maintain physical distancing of cohorts (e.g., escort cohort to their cabin, have each cohort gather in their own separated area)
Checkpoint #1: Screening and Check-in Process

How were the following measures applied in this scenario?

• Hand Hygiene
• Physical Distancing
• Masking
• Cleaning and Disinfection
You are a counsellor assigned to Cabin 8. After your campers are checked-in, they are escorted to meet you at their cabin.

As a counsellor, what are some things that you and your campers will be doing to make sure that you are following measures when they come to meet you after checking in?
Welcoming Your Campers

• The campers and staff in your group make up an unestablished cohort
  • Mask use and physical distancing is not required among the members of your cohort

• Encourage campers to wash their hands with available alcohol based hand sanitizer or instruct them to wash with soap and water if visibly dirty

• Make sure that the campers know the rules about when, and how to use, put on or take off their masks (e.g., contact with other cohorts)

• Remind campers to remain at least 2 m (6 feet) apart from other cohorts

• Ensure personal belongings of each camper are labelled and not shared with others
Checkpoint #2: Time to Welcome your Campers

How were the following measures applied in this scenario?

• Hand Hygiene
• Physical Distancing
• Masking
Scenario 3: It’s Lunch Time!

Your camp has a large dining/mess hall. What would lunch time look like to prevent the spread of illness?
Considerations for Meal Time

• Consider outdoor dining (weather permitting)
• If eating and/or drinking indoors, staff and campers wear masks and remove when seated and food and/or drinks is served
  • Ideally, campers and staff bring a new, clean mask to put on after eating/drinking.
  • If not feasible, assist campers to safely store their mask(s) while eating/drinking
• Stagger unestablished cohorts for meal time throughout the day
  • If not possible, unestablished cohorts can eat together indoors however, cohorts need to be separated by at least 2 m (6 feet) and wear a mask when not eating/drinking
Considerations for Meal Time – continued

• If dining indoors, support physical distancing by:
  • Promoting one way flow of traffic if possible
  • Supervising campers to ensure they maintain physical distancing of at least 2 m (6 feet) if dining with other unestablished cohorts

• Assist and supervise campers:
  • To practice hand hygiene upon entering and exiting dining hall, before and after taking off and putting on mask, before and after eating and drinking
  • To properly put their mask back on with clean hands
Considerations for Meal Time Continued

• Support environmental cleaning by:
  • Cleaning and disinfecting all surfaces (e.g. table tops) and shared items (e.g., condiments, salt/pepper shakers) after each meal

• For more considerations for meal and nutrition breaks see Public Health Ontario’s Daily Camp Operations: COVID-19 Preparedness and Prevention for Overnight Camps
Checkpoint #3: It’s Time to Eat

How were the following measures applied in this scenario?

• Hand Hygiene
• Physical Distancing
• Masking
• Cleaning and Disinfection
Scenario 4: Sick Camper

A camper approaches you and says they are not feeling well. They are complaining of a sore throat and says they are very tired. You feel that they are experiencing signs and symptoms of COVID-19. What should you do?
Daily Screening

• Post signage (age-appropriate and language/culturally appropriate) on symptoms of COVID-19 and to speak to staff immediately if they feel ill


• Have a process in place for follow-up if unwell
  • Any camper or staff who screens positive is immediately directed to the designated isolation area for further assessment
Setting Up the Isolation Area

• Designate a supervised area for isolation of sick camper/staff while plans are made to send them home safely or located to isolation space

• Optimize ventilation by keeping doors and windows open

• Designated isolation area should be fully stocked with:
  • Alcohol-based hand sanitizer with a concentration of 60%-90%.
  • Tissues and no-touch garbage cans
  • Medical masks (e.g., surgical, procedural) in sizes appropriate for campers and staff
  • Cleaning and disinfection products (with a drug identification number [DIN])
  • Personal protective equipment (PPE) (i.e., medical mask, eye protection [e.g., goggles or face shield], gown and gloves) for the staff member(s).
Isolate Sick Camper

• Immediately separate sick camper from others and bring them to the designated supervised isolation area

• Ask the camper to wear a medical mask

• Remind ill camper to continue to practice hand hygiene and respiratory etiquette at all times
Isolate Sick Camper Continued

• Before assisting the sick camper, staff clean hands and puts on appropriate personal protective equipment (PPE)
  • If physical distancing of at least 2 m (6 feet) cannot be maintained or use of a physical barrier is not possible staff wear a medical mask, eye protection (e.g., goggles, face shield), gown and gloves when providing care to the ill camper

• Notify appropriate people as identified in the camps written plan for ill campers and staff

• As soon as possible, clean and disinfect the isolation area and other shared spaces used by the individual while symptomatic
Checkpoint #4: Sick Camper

How were the following measures applied in this scenario?

- Hand Hygiene
- Physical Distancing
- Personal Protective Equipment
- Cleaning and Disinfection
For More Information...

Public Health Ontario Resources

- Daily Camp Operations: COVID-19 Preparedness and Prevention for Overnight Camps
- Pre-camp Planning: COVID-19 Preparedness and Prevention for Overnight Camps

Provincial COVID-19 Guidance

For More Information About This Presentation, Contact:

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